

Dr Cathy Day – Qualifications, Publications and Languages

Qualifications

- Masters of Arts (Applied Linguistics) (UNE) 2012
- PhD in Biological Anthropology (ANU) 2010
- Grad.Cert. Tertiary Teaching (ANU) 2010
- Graduate Teaching Program Cert (ANU) 2007
- Grad.Cert.Information Literacy (ANU) 2006
- Grad.Cert.Elec.Eng (UNSW) 2002
- B.A (Hons) (ANU) 2001
- B.Asian.Stud (ANU) 2000
- Certificate in Alternative Dispute Resolution (UNSW) 1994

From 2005 to 2013 Cathy pursued a PhD in biological anthropology and then a Masters of Arts (Applied Linguistics). During this time she undertook a range of voluntary, temporary and part-time work, including teacher in the slums of New Delhi (two years), researcher on maternal mortality in East Timor (three months), welfare worker in the Salvation Army (six months), census enumerator, electoral officer, university research officer (six months), access manager at large UK festivals such as Greenbelt [<http://www.greenbelt.org.uk>] (five years, intermittently) and security advisor at UK football stadium events (two years, intermittently).

Cathy's PhD research [<http://wiltshire.anu.edu.au>] was on marriage patterns in England in the 18th and 19th centuries, with a focus on geographical mobility, cousin marriage and illegitimacy. Although this may seem archaic and esoteric, it's of relevance today when several European countries are trying to ban cousin marriage. They are using pseudo-scientific arguments that are attempting to disguise a fear of Islam, without understanding the prevalence of cousin marriage in English history, nor the reasons for its demise. Cathy has been called upon several times to discuss this subject in the media, as concerned individuals try to gain a balanced and thoughtful view of cousin marriage.

Publications

- Day C.L. (2013) *Wiltshire Marriage Patterns 1754-1914: Geographical Mobility, Cousin Marriage and Illegitimacy*, Cambridge Scholars Publishing: Newcastle-on-Tyne
- Day, C.L. & Smith, M. (2013) Cousin Marriage in South-Western England in the 19th Century, *Journal of Biosocial Science*, 45(3), April 2013, pp.405-414
- Day, C.L. (2012) Geographical Mobility in Wiltshire 1754-1914, *Local Population Studies*, 88, Autumn 2012, pp.50-75
- Barthwal, A., Day, C.L. et al (2011) Pinnacle: Evaluation of the Graduate Teacher Training Program at the Australian National University, *Australian Universities Review*, 53(1), February 2011, pp.14-20
- Day, C.L., Kippen, R. & Lucas, D. (2006) Chapter 2C: Historical Demography in Lucas, D. (ed.) *Beginning Australian Population Studies*, e-book
[\[http://adsri.anu.edu.au/publications/beg-pop-studies\]](http://adsri.anu.edu.au/publications/beg-pop-studies)

Languages

English	Fluent (native speaker)
Hindi	Intermediate (currently studying 4 th Year Hindi at ANU)
Urdu	Intermediate (however, reading and writing skills are poor)
Indonesian	Intermediate (but out of practice)
Malay	Intermediate (but out of practice)
Tok Pisin	Intermediate (but out of practice)
Bislama	Intermediate (but out of practice)